**AL FARABI KAZAKH NATIONAL UNIVERSITY**

**FACULTY OF INTERNATIONAL RELATIONS**

**INTERNATIONAL RELATIONS DEPARTMENT**

Approved by the Faculty

Scientific Council Sitting

Protocol № of 2015

Dean of the Faculty

Shakirov K.N.

**Syllabus**

Module

Specialty Code 5B020200 “International Relations”

Name of the Discipline: Practice of Oral Speech and Writing

(first foreign language) Part2. English.

Course:2, r/d.

Term: III, autumn

Credit hours: 3

Lecturer/instructor: Karipbayeva gulnar Alipbayevna, senior teacher.

e-mail:alipbai@gmail.com

**A brief description of the course**

At this stage of teaching English, the 2nd year Bachelor’s degree students of specialty 5B020200”International Relations” start learning professional and socio-political lexis on such topics as “What is diplomacy”, “Diplomatic Languages”, “Diplomatic corps”, etc.

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**Purposes of teaching the discipline**

**The practical purposes of this course are:**

-to develop language proficiency the learners need in order to attain communicative skills and competence;.

-to enlarge their vocabulary with clear explanations of diplomatic concepts and terminology;

-to satisfy students needs and develop reading skills for getting information related to the above mentioned topics as “The Diplomatic Language”, ”History of Diplomacy”,etc.

- to develop skills how to write and present essays on legal subjects.

**Tasks and objectives**

Language learning objectives are defined in terms of practical acquisition of a foreign language, which means to learn and know the essential vocabulary and to be able to give a more detailed explanation or description of the concepts involved. To study International Relations in the contemporary context, because there have been radical changes in the international relations.

**The main forms of competences:**

In teaching the course “Practice of oral speech and writing” learning objectives must be geared toward students needs to develop their competence in the following:

* to consolidate and to use correctly the words and terminology on diplomatic subjects;
* to be able to read and translate the texts in specialty, to ask and discuss the questions, giving additional information on the suggested topic
* to be able to express their own points of view on the issues envisaged by the content of the course
* to be able to render verbally and in writing the main suggested topics

**The Structure and Content of the Discipline:**

|  |  |  |  |
| --- | --- | --- | --- |
| Weeks | Names of the Themes | Hours | Max.scores |
|  | Module 1 |  |  |
| 1 | History of diplomacy  2.News Round-up  3. Grammar. The Active Voice. Revision | 3 | 9 |
| 2 | The study of Practice of relationships among the World's nations  2.News Round-up  3. Grammar. Tenses. Revision | 3 | 9 |
| 3 | Actors in International Relationships  2.News Round-up  3. Grammar. Tenses. Revision | 3 | 9 |
| SSW (T) | 3 |  |
| 4 | 1. Text: The Diplomatic Missions/Corps. Diplomatic Language  2.News Round-up  3. Grammar. The Passive Voice. Revision | 3 | 9 |
| SSW(T) |  | 3 |
| 5 | 1. Text: The head of Mission  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 6 | 1. Text: Actors in International Relationships  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) | 3 |  |
| 7 | 1.Text: Advice to Diplomats  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) | 3 |  |
| 8 | Midterm |  |  |
| 9 | 1.Text: The Practice of Using National Flags  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 10 | 1.Text:The Rules regarding Dress for Diplomats  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 11 | 1.Text:: State Ceremonies  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 12 | 1.Text: Official Mourning  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 13 | 1.Text: Offering Hospitality  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 14 | 1.Text: A Dinner Party. Introducing People  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
| 15 | 1.Topic: Worldwide Foreign Policy  2.News Round-up  3. Grammar. | 3 | 9 |
| SSW(T) |  | 3 |
|  | Test 2 | 16+63+21=100 |  |
|  | Examination | 100 |  |

**Recommended Literature**

**Obligatory literature:**

1.Reader for Students Of International Relations Department.

M.K. Makisheva, R.S. Kairbayeva,Kaz.University,2007

2.Reading papers, M.K. Makisheva, L.A.Duiseeva,Kaz.University,2013

3.Just English,Yu.L. Gumanova. Moscow.2009.

**Additional Literature:**

1.British and American newspapers and magazines(Economist, Newsweek, The Times)

2.Oxford Dictionary of Law, Oxford University Press,2006.

3.Improve your grammar, L.A. Duiseeva.Kaz.University, 2004.

4.Ekective Academic Writing, A Savage, P. Mayer. Oxford University press.

**Terms of proficiency knowledge tests:**

1.Midterm tests-2

2.Self-study topics-7

3.Examinations-autumn

**Examination Requirements:**

1.Vocabulary test.

2.Grammar test.

3.Dwell upon the Topic.

**Evaluation Criteria, Scores %:**

**-**attendance

-active and productive involvement in the academic process

-effective use of obligatory and additional literature

-fulfillment of all the self-study tasks in due time

**A rating scale**

-100 points-for the first 7 weeks

-100 points for Midterm exam

-100 points for the second 7 weeks

-100 points for the final exam

|  |  |  |  |
| --- | --- | --- | --- |
| **Evaluation on letter system** | **Evaluation on digital system** | **%-content** | **Evaluation on traditional system** |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 | Satisfactory |
| С | 2,0 | 65-69 |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D | 1,0 | 50-54 |
| F | 0 | 0-49 | Unsatisfactory |

**The code of academic behavior and ethics:**

**Be tolerant, respect the others’ points of view;**

**Be correct in formulating your arguments;**

**Any form of indecent behavior is inadmissible (plagiarism, prompting, copying, using cribs, attempts to pass an exam for another student,);**

**Don’t be late for classes and don’t miss your classes under a lame excuse;**

**Fulfill your home assignments thoroughly and in due time;**

**Follow the requirements of adequate behavior andethics;**

**Cell phones must be switched off;**

**Be actively involved in academic process;**

**Help: Keep in touch with your teacher on any matter you are interested in during office hours.**

**Considered at the chair meeting**

**Protocol №**

**Head of Diplomatic translation**

**Department, professor Musabekova U.E**

**Senior teacher Karipbayeva G.A.**